

School Strategic Plan Workbook

2022-2025

Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

SMART Goals

Increase the percentage of grades 3-5 students scoring proficient or above in reading by 3% from 25.62% to 28.62% in June 2022.

Increase the percentage of grades 3-5 students scoring proficient or above in math by 3% from 21.67% to 24.67% in June 2022.

70% of students (from the fall to the spring administration) will respond favorably to the BASC-3 Survey administered by the Spring of 2022.
CHANGE TO ATTENDANCE GOAL FROM CIP

Hutchinson Elementary

Vision Hutchinson Elementary School's vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

APS Strategic Priorities & Initiatives

School Strategic Priorities

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

- 1.Improve student mastery of core content knowledge **(REWORD-Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.**
- 2.Cultivate a rigorous STEM program model (Phase 2) **(REWORD Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025)**
3. Prepare all students to have the essential life skills to be self-aware, collaborative, and accepting of diversity

- 4.Build systems identifying and addressing root causes to promote social and academic growth **REMOVE ADD-Full implementation of District Intervention initiative**

5. **ADD**Reduce barriers to school attendance and decrease chronic absenteeism

5. Build systems and resources to support STEM implementation **REMOVE-covered in first set of priorities**

Building a Culture of Student Support
Whole Child & Intervention

School Strategies

- 1A. Increase Lexile Scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, ReadyGEN Curriculum and Mastery Connect
- 1B. Follow the district implemented intervention block **HMH-MOVE TO BUILDING A CULTURE OF STUDENT SUPPORT**
- 1C. Implement Foundations/OG/Lexia to build phonics/phonemic awareness
- 1D. Implement Study Island (3rd - 5th Grade) and Lexia to support content mastery
- 2A. Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
- 2B. Integrate technology throughout the curriculum
- 3A. Ensure that all students have equal opportunities to participate in academic and extracurricular activities.
- 3 B. Implement Social and Emotional Learning (SEL)**MOVE TO BUILD CULTURE**
- 3C. Implementation of PBIS program to promote positive school culture **MOVE TO BUILD CULTURE**
- 3D. Execute a plan to increase the speaking, listening and viewing skills of all students by participating in school-based activities including STEM monthly Projects; Participating in District -Wide initiatives (Book Club, Debate, Robotics, Book
- 4A. Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
- 4B. Establish new partnerships with local businesses (i.e. Kroger, Walgreens, Food Bank, Marine Toys for Tots)
- 4C. Ensure the necessary technology infrastructure and equipment is available
- 4D. Continue SEL with on-going Community Gathering, Second Step Lessons, and Child Protective Units (CPU)
- 4E. Adhere to the district's Intervention Block and Foundations Implementations (K-5)
- 4F. Implement Academic Practice Opportunities for grades 3-5 **APTT**
- 4G. Use of CIS program to support student attendance and provide wrap around services to families
- 5A. Streamlining the STEM Committee based on Staff interest and expertise
- 5B. Visiting STEM Certified Schools
- 5C. Implement and Sustain STEM Curriculum, Culture, and Community Initiatives Throughout the Year
- 5D. Obtain State STEM certification **MOVE TO FOSTERING ACADEMIC**

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APS Strategic Priorities & Initiatives

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

6. Build teacher capacity in core content areas, particularly Math and ELA **ADD SCIENCE**

ADD- Recommend high-quality staff for vacant position

7. Inform and engage the school community

8. Develop a positive school culture

ADD- Support the social, emotional, behavioral and mental well-being of students and staff through PBIS

School Strategies

- 6A. Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
- 6B. Implement intentional vertical and horizontal alignment collaboration throughout school and cluster **REMOVE WORD CLUSTER**
- 6C. Increase Math/Science/STEM endorsements to support STEM implementation **ADD GIFTED**
- 6D. Increase opportunities for high performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles
- 6E. Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school wide STEM implementation) **ADD THROUGH PLC**
- 6F- Provide ongoing PLC on all academic resources use in school, in addition to offering information on PLCs and Endorsements outside the school building.
- 7A. Monthly calendar of school events.
- 7B. Build parent capacity to understand student needs through Virtual Workshops and Parent Meetings (**REMOVE VIRTUAL- ADD APTT**)
- 7C. GO TEAM meetings with community invitations, meeting notices posted on website and school marquee
- 7D. Increase parent communication through RoboCalls and Personable Communication with Phone Calls
- 7E. Open communication between staff and administration including Remind, Email, and Personable Phone Calls
- 7F. Website updates of school events on multiple social media platforms
- 7G. Monthly staff celebrations
- 8A. WINGS program that focuses on Social and Emotional Learning (SEL)
- 8B. SEL –designated days for Second Step (by grade level)
- 8C. Implement student attendance initiative (Engagement Specialist)**REMOVE ES ADD SOCIAL WORKER**
- 8D. Implement positive behavior incentives (gift cards from local eateries, tangible items to be sent via mail)
- 8E. Increase effective internal communication (every Staff member has a Zoom account/link, staff members commit to making themselves more accessible to